

Grade:		Unit:		
Sample Topical Enduring Understanding:		Timeline:		
Evidence/Outcomes		Assessments		Sample Essential Questions
		Diagnostic/Pre-assess Required: Suggested:		
		Formative Required: Suggested:		
		Summative Required: Suggested:		Information Literacy and Technology Standards
		Key Content Vocabulary		
Resources		Differentiation		
Primary Materials:		Access Options:		
Other Instructional Resources:		Enrichment/Extensions:		
Model Performance Indicators for the Language of _____ (for ELLs only)				
Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Literacy Connections				

